

Internationalization of Tourism Higher Education: Shifting the Perspective towards More Inclusive Pedagogies

Lian Dumouchel

Internationalization is now identified as a strategic institutional objective throughout much of the global higher education community. How this goal is understood, embraced, and manifested across institutions, disciplines, and curricula varies greatly. Although internationalization has the potential to connect, all too often the pursuit of this goal creates division – a potentially negative force in teaching and learning contexts. This session will invite participants to reflect upon their own response to the internationalization of the curriculum from the perspective of tourism educators, and to consider approaches that can bring about a shift towards more inclusive pedagogies that both recognize and value diversity.

Workshop Format

1. Setting the stage – introduction and context
2. Shared experiences on internationalization in the curriculum
3. Approaches for more inclusive pedagogies
4. Moving forward